CORRECTIONS TO THE UNDERGRADUATE CATALOG 2020-2021

Page 29 – Due to changes to the 2020-21 academic calendar because of the COVID-19 pandemic, the refund scheduled was adjusted as indicated.

Fall Term

90% tuition refund for withdrawal by September 17, 2020 September 15, 2020 50% tuition refund for withdrawal by September 24, 2020 September 22, 2020 25% tuition refund for withdrawal by October 15, 2020 October 13, 2020 Beginning October 16, 2020 October 14, 2020, no tuition refund

Spring Term

90% tuition refund for withdrawal by February 18, 2021 February 25, 2021 50% tuition refund for withdrawal by February 25, 2021 March 4, 2021 25% tuition refund for withdrawal by March 18, 2021 March 25, 2021 Beginning March 19, 2021 March 26, 2021, no tuition refund

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REQUIREMENTS FOR A MINOR IN BUSINESS:

6 courses (24 credits) and one 4-credit internship

- BUS 100: Introduction to Business (4)
- BUS 125: Principles of Financial Accounting (4)
- ECON 157: Principles of Microeconomics (4)
- Two courses from the following:

BUS 203: Investments (4)

BUS 223: Business Law and Ethics (4)

BUS 228: Customer Acquisition (4)

BUS 252: Organizational Behavior (4)

- One BUS course at the 300 level or above (4)
- One business-related internship (4) (normally completed during Short Term)

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CMPS 160: APPLIED COMPUTING I WITH GOOGLE (4)

Wassell

This introduction to computer science, developed by Google and their university partners, emphasizes problem solving and data analysis skills along with computer programming skills. Using Python, students will learn design, implementation, testing, and analysis of algorithms and programs. Within the context of programming, students will learn to formulate problems, think creatively about solutions, and express those solutions clearly and accurately. Problems will be chosen from real-world examples such as graphics, image processing, cryptography, data analysis, astronomy, video games, and environmental simulation. Part of the course includes modelling collaborative team project work as is done at Google, and Google engineers will provide information about their careers in the tech industry. Prior programming experience is not a requirement for this course. (Upon completion of CMPS 160, CMPS 260, and Stat 140 or Stat 251 students will be qualified to apply for Google's free 10 week ML summer intensive.) Open to first-year students. Prerequisite: *q*. Offered Term 1. (*Q*)

CMPS 260: APPLIED COMPUTING II: HOW TO THINK LIKE A DATA SCIENTIST (4) Clark, Wassell

Introduces students to the importance of gathering, cleaning, normalizing, visualizing and analyzing data to drive informed decision-making, no matter the field of study. Uses a combination of tools and techniques, including spreadsheets, SQL, Python and R to work on real-world datasets using a combination of procedural and basic machine learning algorithms. Students will learn to ask good, exploratory questions and develop metrics for designing a well-thought-out analysis. Presenting and discussing an analysis of datasets chosen by students will be an important component of the course. (Upon completion of CMPS 160, CMPS 260, and Stat 140 or Stat 251 students will be qualified to apply for Google's free 10-week ML summer intensive.) Prerequisite CMPS 160. Offered Term 2.

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Assistant Professors: Seung-Hee Han, Caroline E. Mann

Visiting Assistant Professor: Alex Wooten

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ALEX WOOTEN, Visiting Assistant Professor of Psychology; B.A., University of Oklahoma; M.A., University of Alabama in Huntsville; Ph.D., Texas A&M University. 2020.

MARY ZOMPETTI, Assistant Professor of Art; B.F.A., Northern Vermont University; M.F.A., Lesley University College of Art & Design. 2020.

Page 41 - Addition to Academic Regulations

POLICY ON STUDENTS WHO ARE CALLED TO ACTIVE MILITARY SERVICE

Hollins University, following federal and state laws and guidelines, makes accommodations for full-time and part-time undergraduate and graduate students serving in any branch of the armed forces of the United States who are called to active military service.

A student who is called to active military service should present their orders to the Dean of Academic Success (for enrolled undergraduate students), the Manager of Graduate Services (for admitted and enrolled graduate students), the School Certifying Official (for both admitted and enrolled undergraduate and graduate students), and the Vice President for Enrollment Management (for admitted and enrolled undergraduate students who are called to military service before the first day of classes of their first semester). These university officers will initiate Hollins' procedures for ensuring that the student can step away from their studies temporarily without financial or academic penalty.*

Admitted students who are called to active military service before the first day of their first semester at Hollins are eligible to transfer their status into deferment for up to five years. Students who are called to active military service during an academic term in which they are enrolled will have the option to complete the semester in which they are enrolled provided their absence from the campus is short, or to take a military leave of absence if their call to active military service necessitates a longer absence. Both of these options are outlined in detail below.

Semester Completion Options:

A student who needs to be away from campus due to active military service for a short period of time during a term-generally no longer than two weeks--will work with the Dean of Academic Success or the Manager of Graduate Services and the student's faculty members to develop a plan to complete missed work.

An undergraduate student who is called to active military service after the eighth week of an academic term, or a graduate student who is called to active military service having completed more than 50% of their coursework as determined by the faculty, may request incomplete grades from instructors and remain enrolled at the university through the end of the academic term, as outlined in the university's policy for incompletes. Students who are in good academic standing and earn a passing grade in at least one class for the term in question may carry incompletes for up to 12 months. If incompletes are not finished within 12 months, the student will be withdrawn from those classes and a grade of W will appear on the transcript.

Alternatively, if the student and their instructors mutually agree that a sufficient amount of work has been completed to assign a semester grade, the student will receive final semester grades at the time they are called to active military service.

Any remaining classes that the student neither completes nor receives an incomplete grade for will be withdrawn with a grade of W appearing on the transcript.

Military Leave of Absence Option:

A student who is called to active military service and is not able to complete the semester in which they are enrolled can opt for a military leave of absence from the university. A military leave of absence can extend for up to five years from the term the student elects the military leave of absence.

A student may withdraw from all courses as of the effective date of the military orders to report to active duty. Upon withdrawal, tuition for the term will be refunded 100%; however, for a student receiving federal financial aid funds, the university is required to return those funds to the federal aid programs based on specific federal guidelines and calculations which will determine the amount available to be credited to the student's account. If the student is receiving Post 9/11 GI Bill® (Chapter 33) benefits, the university is required to return funds to the Veterans' Administration in accordance with their regulations. For a student whose tuition has been completely refunded, the full amount of institutional and state aid for that term will be cancelled since there would be no tuition liability for the student. The student may be eligible for those funds in a future semester, in accordance with proper application and qualification procedures.

Room and Board will be refunded on a daily pro rata basis based on the date the student officially goes on a military leave of absence from the university.

No grades will appear on the transcript of a student who goes on a military leave of absence prior to the last day to drop classes in a term. A student who goes on a military leave of absence after the last day to drop classes in a term will receive grades of "W" on their transcripts along with the following notation "Withdrew, effective date (Military Service)."

Students who are called to active military service during a term in which they are enrolled are encouraged to meet with the Dean of Academic Success or the Manager of Graduate Services to discuss the best academic option for them. They are also encouraged to meet with the Director of Scholarships and Financial Assistance to discuss how a military leave of absence might impact their financial aid.

Reinstatement:

An undergraduate student who is admitted to Hollins but called for active military service before the first day of classes of their first semester is eligible to transfer their admission status into deferment for up to five years. In the deferment period, the student must contact Hollins' Vice President for Enrollment Management at least once per calendar year regarding their intended start term. A student in deferment status may not enroll in any credit-bearing courses at another college or university. If credits are conferred to the student from another college or university during the deferment period, the student must re-apply to Hollins as a transfer student and submit all necessary documents to support their application.

A graduate student who has been admitted to Hollins but called for active military service before the first day of classes of their first semester is eligible to defer their enrollment for up to five years. While their admission is deferred, the graduate student is required to contact the Manager of Graduate Services at least once per calendar year regarding their intended start term. Any graduate student unable to accept their offer of admission within the five-year period, will be withdrawn. New application materials will be required if they desire to enroll after the fifth year.

When a student who was on a military leave of absence is ready to return to the university, they should contact the Dean of Academic Success or the Manager of Graduate Services as well as the School Certifying Official to notify them of their intent to return. These university officers will initiate the reinstatement process.

Provided the student has returned to the university within the five-year time frame and has notified the university of their intent to return no longer than three-years after they completed their military service, they will not have to reapply and will be reinstated with the same academic status under which they went on military leave of absence. *The Federal Student Aid Handbook* states the following regarding reinstatement (provided the student returns within the time frames indicated above): "If the student is readmitted to the same program, for the first academic year in which [s]he returns, the school must assess the tuition and fee charges that [s]he was or would have been assessed for the academic year during which [s]he left school" (2-71). In the event a program is discontinued during the military leave of absence, the student will work with the Dean of Academic Success or Manager of Graduate Services to determine an appropriate program to enter upon reinstatement.

Questions regarding Hollins' policy should be directed to dean@hollins.edu for undergraduate students and hugrad@hollins.edu for graduate students.

*Please note that any charges or refunds as well as the cost of attending following reinstatement will be assessed by the Business Office and the Office of Scholarships and Financial Assistance in accordance with university policy and guidelines outlined in *The Federal Student Aid Handbook* and SCHEV's *Virginia Tuition Relief, Refund, and Reinstatement Guidelines*.

VETERANS BENEFITS: Student veterans and students who are dependents of veterans may be eligible for tuition assistance from the Veterans Administration (VA). By federal law, students for whom the VA has not yet paid tuition and fees for their veteran's benefits under the Post 9/11 GI Bill® (Chapter 33) or Vocational Rehabilitation and Employment Services (Chapter 31) are not subject to the university's usual holds, restrictions, or late fees for such monies. All students will follow the grievance policies outlined in the Student Handbook concerning procedural guidelines for a specific grievance. If not satisfied with the outcome, a Veteran or Veteran Benefit recipient can contact The Virginia State Approving Agency (SAA) via email saa@dvs.virginia.gov. The grievance policy for student veterans and students who are dependents of veterans is set by the Virginia State Approving Agency as follows: "The Virginia State Approving Agency (SAA), is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy if the situation cannot be resolved at the school, the beneficiary should contact our office via email saa@dvs.virignia.gov."

Corrections/updates to pages 30-33

TITLE IV FEDERAL FINANCIAL AID: The Higher Education Act dictates the Return of Title IV Federal Financial Aid policy when a student withdraws from the university. The policy governs all federal grant and loan programs (Pell, Direct Stafford loans, SEOG, and PLUS loans), but does not include the Federal Work Study program.

The law assumes that a student "earns" approved (verified) federal financial aid awards in proportion to the number of days in the term prior to the student's complete withdrawal. If a student completely withdraws from school during a term, the school must calculate, according to a specific formula, the portion of the total scheduled financial assistance that the student has earned and is therefore entitled to retain, until the time that the student withdrew. If a student receives (or the university receives on the student's behalf) more assistance than she earns, the unearned funds must be returned to the Department of Education or to the Federal Direct Stafford or parent's Federal PLUS loan lenders. If a student's charges are less than the amount earned, and a refund is due, the student may be able to receive those additional funds. Students who have not completed the FAFSA verification process are ineligible to receive any financial aid.

The portion of the federal grants and loans that the student is entitled to receive is calculated on a percentage basis by comparing the total number of days in the semester to the number of days that the student completed before she withdrew. Students should contact the Office of Scholarships and Financial Assistance before withdrawing to understand the effect on their financial assistance.

Students who stop reporting to class and cease to engage in academically-related activities before the semester concludes are considered by the U.S. Department of Education to have "unofficially withdrawn" from their courses. Hollins University may be required to return a substantial portion of an "unofficially withdrawn" student's federal student aid to the government for the semester in question. This could result in an outstanding balance with the university.

POLICY ON RETURN OF UNEARNED TA FUNDS TO THE DOD –GOARMY: In accordance with the Department of Defense regulations, the University is required to return unearned TA funds for students on a proportional basis that have received TA funds and drop or withdraw from a course prior to completing 60% of the course. Once a student has completed at least 60% of the course for which the TA funds were approved, the student is considered to have earned 100% of the TA funds. If a service member stops attending due to a military service obligation, the University will work with affected service members to identify solutions that will not result in a student debt for the returned portion.

The University's schedule for Return of Unearned TA:

Before or during Week 1-2 100% return
During Weeks 3-4 75% return
During Weeks 5-7 50% return

During Week 8-9 40% return (60% of course completed)

During Weeks 10-14 0% return

Financial Aid

Financial aid is composed of a package that contains one or more of the following: grants, scholarships, loans, and campus employment. This aid helps pay for the comprehensive fee, Student Government Association dues, and allowances, as determined by the university, for books, personal expenses, and transportation between the student's home in the United States and the Hollins campus. In addition, excess aid may be used for the surcharge applicable to the abroad programs and for initiation fees for national honor organizations. All other costs, including summer expenses and transportation abroad, are the responsibility of the student and her family. Students must register for credit classes and must be enrolled at the Hollins campus, in the Hollins Abroad program in London, or in approved Hollins-affiliated programs. Hollins-affiliated approved programs are across the globe in Africa, Asia, Australia, the Caribbean, the European Union, as well as Central and South America. Financial aid may be awarded to Hollins students enrolled in these programs for one or two terms, depending on the program. For some programs, students must submit additional financial aid forms. In most cases, Hollins institutional aid is applicable to only one abroad program. There will be no work study exchange and the students are responsible for airfare and expense money.

International students enrolled at Hollins are eligible to attend university sponsored abroad programs, except in their home countries. The conditions of the international student's grants remain the same.

Commuter students studying abroad should plan on the additional cost of room and board while they are overseas. Non-residential students who may qualify for additional loan eligibility based on the expense of room and board while they are overseas should consult with the Office of Scholarships and Financial Assistance months in advance.

Students who participate in the Seven College Exchange, the United Nations Semester, or the Washington Semester are eligible to apply only for federal aid using a consortium agreement. Such students are not eligible to receive any institutionally administered grants or scholarships, whether or not they are based on the student's demonstrated eligibility. Hollins students in attendance at schools not included in our exchange program, as well as visiting students at Hollins, are not eligible for financial aid.

Financial aid awards are contingent upon the full receipt of federal, state, and institutional funds. The Office of Scholarships and Financial Assistance reserves the right, on behalf of the university, to change and/or cancel an offer of aid due to funding, eligibility, academic status, or insufficient documentation to support the offer of aid. When determining both financial aid eligibility and full-time status for financial aid purposes, only courses that are required for a student's undergraduate degree are counted.

Institutional grants and scholarships may only be used towards tuition costs and may not be used towards fees, room and board, or other charges.

Financial aid must be applied for every year. Parents who borrow a federal PLUS loan must request a credit check form annually from our office.

FINANCIAL AID PROBATION

In addition to demonstrating financial eligibility and maintaining full time enrollment in credit classes each term, students must maintain satisfactory academic progress. Satisfactory academic progress (SAP) includes a qualitative component (grade point average) and quantitative component (credit hours completed). Please read the section on academic probation found on page 41 for detailed information on these requirements.

Transfer credits accepted from another institution are counted as both attempted and completed credit hours in the quantitative measure of SAP. However, grades earned from any transferred courses are not factored into students' Hollins University grade point average. A repeated course is counted as a separate course for SAP purposes and will not replace the original course's grade. Incomplete grades are counted as attempted credits, but they are not considered completed credits. As a measure of quantitative progress, incomplete courses may negatively impact a student's SAP status. Therefore, it is beneficial for students to have grade changes submitted for incomplete coursework as soon as possible after the conclusion of a term. Additionally, incomplete grades will convert to failing grades for students who do not submit all required coursework to their professors by the established deadlines.

After the first four weeks of the term and through the eighth week, students may withdraw from a course(s). A grade of W will appear on the academic transcript, which will not affect their GPA. After eight weeks, a student may request a medical withdrawal with proper medical documentation to be submitted and approved by the dean of academic success. This normally constitutes a withdrawal from all classes. Exceptions to this policy may be considered on a case-by-case basis by the dean of academic success. Grades will be assigned as either WP (withdrawn – passing and no impact on GPA) or WF (withdrawn –failing with impact on GPA). Withdrawn courses impact the quantitative component of SAP.

Failure to do so meet satisfactory academic progress will impact remove a student's eligibility for financial aid, as follows:

- 1. Students will be warned in writing of their probation status for their first semester not meeting SAP. This notification will alert students that they have the forthcoming semester to meeting satisfactory academic standing. Students who are placed on academic probation (see page 41) for their second consecutive regular term are immediately ineligible for financial aid. This places the students on 'unsatisfactory academic progress' (UAP) probation status for financial aid. Such students will be notified of their status in writing by the Office of Scholarships and Financial Assistance. Students may reapply for financial aid after they have removed themselves from probation. Students who feel that they have extenuating circumstances may appeal this financial aid decision once. Please consult the section below on appeals, or contact the Office of Scholarships and Financial Assistance, for more details.
- 2. Students must earn sufficient credits to advance one grade level each academic year, as follows:

First-year students must complete 26 credits

Sophomores must complete 58 credits

Juniors must complete 92 credits

If, at the end of an academic year, a student fails to advance a grade level according to the above schedule, she will be placed on financial aid probation. She will be eligible for only one additional term of financial aid unless this probation is removed. A student may remove financial aid probation in either of these ways:

- 1. A student may take coursework during the summer at another institution in order to make up the deficiency. The student must verify that such coursework will be accepted by Hollins. Further, an official academic transcript documenting summer work must be received by the Hollins University registrar at Hollins.
- 2. During the term of financial aid probation, a student must earn at least one-half of the credits necessary for her to advance to the required grade level by the end of that academic year. For example, assume a firstyear student completed 24 credits during her first year. In order to attain junior grade level at the required time, she would need to complete 34 credits during the upcoming school year to reach the required 58 credits for junior status. Further, she would need to complete one-half, or 17, of these credits during the fall term. Failure to do so would make her ineligible for financial aid effective with the spring term.

UNSATISFACTORY ACADEMIC PROGRESS PROBATION APPEALS

Students who lose eligibility for federal and institutional financial aid, due to their unsatisfactory academic progress ("UAP") status, may appeal to have their federal and institutional financial aid reinstated. Students may appeal once during their academic career at Hollins University. A UAP appeal form will be automatically sent to students eligible to file an appeal. Appeals should be based on extenuating circumstances beyond students' control, such as illness, a family emergency, or unavoidable circumstance. Additionally, students will be asked to explain why they failed to meet satisfactory academic progress, and what has changed in their situation that will allow them to succeed in the upcoming semester. Completed UAP appeal forms should be submitted to the dean of academic success (dean@hollins.edu) prior to the start of the following semester. The dean, along with the director of financial aid, will review all appeals and notify students of their decision via email. In the case of a split vote, one vice president will be asked to join the review committee and cast the deciding vote.

Students who received academic scholarships will need to maintain the GPA specified below:

Batten Scholar: 3.0 or the GPA referenced in your Batten letter from Admissions

Hollins Scholar: 2.5 All other scholarships: 2.0

FINANCIAL AID APPLICATION

To apply for financial aid, new students must indicate they will need assistance on their admission application. They will receive information containing instructions on how to file the Free Application for Federal Student Aid (FAFSA online). FAFSA forms should be completed by February 15. Returning students are encouraged to reapply before the March 15 priority deadline.

If you are selected for verification by the Federal Government, we will need signed IRS tax transcripts for you and your parent(s). As an alternative to turning in IRS tax transcripts, you may log back into your FAFSA and utilize the IRS Data Retrieval Tool for both you and your parent(s) to verify income and tax information. Additionally, non-filers may be required to submit proof from the IRS that tax returns were not filed for a particular year. You will also be required to fill out a Verification Worksheet which can be found on the Hollins Information System (HIS) Web site under Financial Aid Documents and in our office. If you are selected for verification you will be notified on your SAR, via e-mail, and on your HIS account.

Full-time Virginia residents may apply for a Virginia Tuition Assistance Grant (TAG) by completing a paper TAG application by the deadline outlined on the TAG application. The TAG application is available on the State Council of Higher Education of Virginia's (SCHEV) Web site, on the Hollins Information System (HIS), and in our office. TAG awards are estimated until final state budgets are approved. Students and their parents must maintain Virginia residency to continue to qualify for this award.

THE EFFECT OF WITHDRAWING OR TAKING A LEAVE OF ABSENCE

The Office of Scholarships and Financial Assistance is required by federal statute to recalculate federal financial aid eligibility for students who withdraw, drop out, are dismissed, or take a leave of absence prior to completing 60 percent of a payment period or term. The federal Title IV financial aid programs must be recalculated in these situations.

If a student leaves the institution prior to completing 60 percent of a payment period or term, the financial aid office recalculates eligibility for Title IV funds. Recalculation is based on the percentage of earned aid using the following Federal Return of Title IV funds formula:

Percentage of payment period or term completed = the number of days completed up to the withdrawal date divided by the total days in the payment period or term. (Any break of five days or more is not counted as part of the days in the term.) This percentage is also the percentage of earned aid.

Funds are returned to the appropriate federal program based on the percentage of unearned aid using the following formula:

Aid to be returned = (100 percent of the aid that could be disbursed minus the percentage of earned aid) multiplied by the total amount of aid that could have been disbursed during the payment period or term.

If a student earned less aid than was disbursed, the institution would be required to return a portion of the funds, and the student would be required to return a portion of the funds. Keep in mind that when Title IV funds are returned, the student borrower may owe a balance to the institution.

If a student earned more aid than was disbursed to her, the institution would owe the student a post-withdrawal disbursement. which must be paid within 180 days of the student's withdrawal Hollins will disburse any federal grant funds a student is eligible for as part of a post-withdrawal disbursement within 45 days of the date Hollins determines the student withdrew. If applicable, Hollins will notify the student about the availability of federal loan funds eligible for a post-withdrawal disbursement within 30 days of the date the school determines the student withdrew. The student will have 14 days to respond to the post-withdrawal loan request in writing. If the student accepts any post-withdrawal loan funds, Hollins will disburse those funds within 180 days of the date Hollins determines the student withdrew. All post-withdrawal grant and/or loan funds will be applied to the Hollins University student account.

If a Return of Title IV Aid calculation results in a credit balance on a student's account, the University will refund the credit to the student within 14 days of the calculation date, unless the student has indicated otherwise in writing.

The institution must return the amount of Title IV funds for which it is responsible no later than 45 days after the date of the determination of the date of the student's withdrawal.

Refunds are allocated in the following order:

- · Unsubsidized Direct Stafford Loan
- Subsidized Direct Stafford Loan
- Direct PLUS (Graduate Student)
- Direct PLUS (Parent)
- Federal Pell Grant
- Federal SEOG
- Federal TEACH Grant
- Iraq & Afghanistan Service Grant

Please note that if you leave Hollins prior to the 60% mark of the term, you will lose any state grant funding for that semester and institutional aid will be prorated.

Federal student loans are deferred while students are enrolled at least half-time and matriculating towards a degree. Students who graduate, withdraw, take a leave of absence, are dismissed, or fall below half-time will enter into their loans' grace period. Once a grace period expires, loan payments will come due unless the student requests and qualifies for a deferment or forbearance from her lender. Student loan borrowers who cease attending at least half-time must complete federal loan exit counseling on-line or in person with a representative from the Office of Scholarships and Financial Assistance.

A student who withdraws from or drops a course may need to have her financial aid package revised if her enrollment status changes (ex: full-time student who drops a course and is now considered part-time). It is the student's responsibility

to inquire about the financial impact of dropping or withdrawing from a course prior to her taking action. Students who do not successfully complete and pass at least one class (ex: receive all failing grades for a semester) may be considered unofficially withdrawn for Title IV federal aid purposes if the student did not participate in academically related activities at the end of that semester. Students who unofficially withdraw and who earned federal financial aid will have a Return of Title IV Aid Calculation performed and may lose some federal aid eligibility for that semester.

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HORIZON

SCHOLARSHIPS AND FINANCIAL ASSISTANCE

The state's VTAG grant (estimated at \$3,520 for the 2020-21 academic year) is offered to full-time Virginia residents. Later applicants are usually not funded, so it is important to apply early. Please note also that students who do not receive VTAG in the fall are unlikely to receive it in the spring. The university's financial aid program is made possible by the generosity of many foresighted individuals and organizations. Horizon students are eligible for academic merit scholarships and may be eligible for need-based grants, work study positions, and student loans based on the information on their FAFSA (Free Application for Federal Student Aid, completed annually) (please refer to page 30 for more information).

The following scholarships are designated specifically for Horizon students (apply annually):

- Betty Trinkle Freeman Scholarship, established in honor of Betty Trinkle Freeman, Class of 1952, is designed for
 deserving students pursuing an undergraduate degree at Hollins. Preference is given to students returning to
 college after a career interruption to their studies.
- Lucy Levis Hazlegrove Scholarship, established by Lucy Levis Hazlegrove, Class of 1979, assists deserving students who have financial need and who are enrolled in the Horizon program.
- William Randolph Hearst Foundation Scholarship, is a gift to Hollins University from the William Hearst Foundation to provide recognition and financial assistance to Horizon students. Preference is given to students transferring with an associate's degree.
- Nicolas A. Apgar Memorial Horizon Student Scholarship, established by Mr. and Mrs. Jonathon M. Apgar and Nancy Apgar Olson. The purpose of the award is to recognize and provide financial tuition assistance to the Horizon student in her senior year with the highest GPA of all students with senior standing in the Horizon Program.