

The Core

First Year Experience (FYE)

- First year Foundations (FYF), 4 credits, first semester
- Conflict and Collaboration (C&C), 1 January short-term, ideally in first year, but can be completed in either first or second January
- Inquiry and Communication (INQ), 4 credits, completed by end of third semester

Breadth Courses

These are ideally taken after first year

- Stories, Myths, and Narratives (SMN) 4 credits
- Diversity, Justice, and Power (DJP) 4 credits
- Creativity and Innovation (CI) 4 credits
- Thinking Like a Scientist (TLAS) 4 credits

Additional Core Requirements

- World Languages 4 or 8 credits, completed any time, but ideally in the first two years
- Quantitative Literacy 4 credits, completed any time, but ideally in the first two years
- No Planet B (NPB) 2 credits, completed any time
- Purpose (P) 2 credits, taken senior year

Toolkit Requirements

- Career Toolkit: The Purposeful Career 1 credit, taken in sophomore year
- Technology Toolkit 1 credit, ideally taken after first year
- Financial Toolkit 1 credit, ideally taken after first year
- Wellness Toolkit 1 credit, ideally taken after first year

Experiential Learning Requirement (ELR)

Two required, can be taken any time and any combination of the below:

- Internship
- Study Away/Abroad
- Undergraduate Research
- Student Success Leader

How does Core interact with majors?

Core Specific Courses

- First Year Foundations, 4 credits
- Conflict and Collaboration, 4 credits toward January short-term
- No Planet B, 2 credits
- Purpose, 2 credits
- Toolkits (4), 1 credit each

Core Requirements that May Overlap with Major Requirements (no restrictions)

- Inquiry and Communication, 4 credits
- Stories, Myths, and Narratives, 4 credits
- Diversity, Justice, and Power, 4 credits
- Creativity and Innovation, 4 credits
- Thinking Like a Scientist, 4 credits
- Experiential Learning Requirement, 2 experiences required
- World languages, 4 or 8 credits
- Quantitative Literacy, 4 credits

Additional Details – Core-Specific

- First Year Foundations, 4 credits
 - Required for first-time, first-year students only. Not available for transfer or Horizon.
 - If the student fails, they don't repeat. Not required for spring entry.
- Conflict and Collaboration, 1 January short-term credit
 - Required for first-time, first-year students only. Not available for transfer or Horizon.
 - They must take it during J-term their first year. Exceptions by appeal to Student Success.
 - If a student doesn't take it first year or fails, they must enroll in sophomore year.
- No Planet B, 2 credits - in development in 24-25
- Purpose, 2 credits – in development in 24-25 – must be taken in senior year
- Toolkits, 4 credits
 - Spring 2025: Career & Technology toolkits available
 - Prioritize Career toolkit for sophomores (FY students wait until next year)
 - FY or sophomores can take technology toolkit this spring

Additional Details – Breadth & Overlap

- Inquiry and Communication (INQ)
 - FY students should take in Spring 2025 if they can – if necessary they can wait until Fall 2025
- SMN, DJP, C&I, TLAS, 4 credits each
 - Students can take at any time
- Experiential Learning Requirement, 2 experiences required
 - Options: study abroad (semester or J-term), Internship, some undergraduate research, Student Success Leaders
 - Some upcoming J-term classes are being considered for ELR – available for sophomores, and check the schedule
- World languages, 4 or 8 credits
 - If placement is 121 or higher, they take one course at that level
 - If placement is 101, 102, 110 or 111, they take 2 courses, beginning with the placement level
 - Students have the option to take a new language and complete 101/102 sequence instead
 - International students from countries where English is not first language have satisfied WL already
- Quantitative Literacy, 4 credits
 - Currently all QL classes are Math or Stat – all students take one prior to graduation

J-Term

- First-time, first-year students are required to complete three J-term experiences
 - Depending on when they enter, transfer students may have a lower requirement (e.g. 2 required J-terms for entering sophomores) – noted on transfer credit evaluation
 - Options include C&C (for first-years), internships, study abroad trips and a few on-campus courses.
- If a student's semester abroad program begins in January, they receive credit for that J-term.
- A J-term experience is 4 credits, and only one can be completed in a single J-term.
- Residential students who are not enrolled during J-term are allowed to remain on campus.
- If a student is missing a J-term and needs one to graduate on schedule, they can opt to take an additional 4 credit semester course (or 3 credit transfer course) on a pass/fail basis to count toward one missed J-term.
- This year, first-years and sophomores will both register first for J-term. This will allow first-year students to sign up for C&C and sophomores to sign up for an ELR class if they need one.

Transfer & Dual Enrollment

- Transfer courses and Dual Enrollment can count toward Core requirements
 - These are noted on Transfer Credit Evaluations (TCE) and Dual Enrollment Credit Evaluations (DECE) shared with initial advisor
- AP test scores (4 or 5) count as elective credits, but do not count toward Core requirements
- Transfer students:
 - Students who have earned an associate's degree from a Virginia community college have satisfied all their Core requirements
 - If a student complete an associate's degree though dual enrollment during high school, they still need to take Core 101 & 102.
 - Students who have not earned an associate's degree or earn an associate's degrees outside of Virginia have their credits evaluated on a course-by-course basis.

Where Do I Find All This?

- Athena

Student Information Show All	
Advising Core (9 / 22) ▼	
Advising Core	
HS Language	SPAN
QR Placement	BQR
Math Placement	241
Stat Placement	140
Chemistry Placement	
Spanish Placement	111
French Placement	
German Placement	
Latin Placement	
FirstYear Foundation	CORE101
Conflict and Collaboration	CORE102
Inquiry and Communication	ENG151
Storytelling Myths Narratives	
Diversity Justice Power	
Thinking Like a Scientist	
Creativity and Innovation	
Quantitative Literacy	STAT140
World Languages	
Physical Education	
No Planet B	
Experiential Learning Requirement	
Purpose	

Frequently Asked Questions

What about transfer students?

- Transfer students who have already completed an associates degree (AA) have also fulfilled Hollins's Core general education requirements.
- Transfer students who do not have an AA degree are exempt from FYF and C&C.
- The registrar's office, in consultation with the director of the Core curriculum, will evaluate all transfer student transcripts who do not have an AA degree on a case-by-case basis to determine which, if any, other Core requirements have already been fulfilled.

Can students count ELR activities that they are completing in the fall 24 and January 25 terms retroactively toward their ELR total?

- Yes!

Who is developing the Core classes in the planning phase this year?

- No Planet B team:** LeeRay Costa, Genevieve Hendricks, Thorpe Moeckel, Jon Guy Owens, Mary Jane Carmichael
- Purpose team:** LeeRay Costa, Kaila Thorn, Meighan Sharp, Amber Becke, Chanelle Sears

Who will teach No Planet B and Purpose?

- You!

Where do I find the forms for getting my classes approved for Core attributes?

- The approval forms are housed on my.Hollins.edu, under the faculty tab, in the Core curriculum folder.

Can the same class count for more than one Core attribute?

- No!

What student leadership positions fulfill the ELR?

- Currently, only the SSL role counts toward ELR.