

ESP RULES AND REGULATIONS

updated 10/25/2022

Overarching Guidelines for the ESP program:

- Certain courses can satisfy up to one perspective and two skills
- At least four general education courses (not including MATH 100/105/130) must be completed before the end of the sophomore year

SKILLS

General Guidelines

- A single course may satisfy up to two skills
- More than one course from the same discipline may be used to satisfy the skills
- Skill courses can be used to satisfy major and/or minor requirements

Specific Information:

Writing Requirement

- Equivalent of 8 credits, 4 of which must be taken in the first year. The other 4 credits can be taken any time before graduation. Four of the 8 credits must be expository in nature
- Students with low SAT scores may be placed into ENG 100: Expository Writing
- Students with AP scores of 4 or 5 in English Language or Literature, with high SAT verbal/writing scores, or high English ACT scores may place out of the first-year writing requirement by passing a competency test at the beginning of the first year (contact the dean of academic services for more details)
- Class size is limited to 19 (fewer for creative writing classes)
- The ESP code for first-year writing is f , for expository writing is x , and for an additional writing course is w

Oral Communication

- Equivalent of 4 credits by the end of the junior year
- Students may be able to fulfill their oral communication requirement during short term
- Class size is limited to 19
- Students may request to take a competency test to satisfy the requirement. For more information contact the dean of academic services
- ESP code for oral communication is o

Basic Quantitative Reasoning

- All new students must take the quantitative reasoning assessment
- Those who do not achieve a high enough score on the assessment must take MATH 100, MATH 105 or MATH 130 before the end of the sophomore year
- MATH 100, MATH 105 and MATH 130 are 4-credit courses
- Class size is limited to 20
- Students must fulfill the Basic QR requirement (q) before taking an Applied QR course (Q)
- ESP code for basic quantitative reasoning is q

Applied Quantitative Reasoning

- Equivalent of 4 credits before graduation (please note that 2-credit labs are co-requisites of four-credit lecture courses—just fulfilling the lab will not satisfy the applied QR requirement)
- Completion of the Basic QR requirement is a prerequisite for all Applied QR courses
- ESP code for applied quantitative reasoning is *Q*

Applied Research Techniques

- Equivalent of one 4-credit course that incorporates applied research techniques before graduation
- ESP code for applied research is *r*

PERSPECTIVES

General Guidelines:

- The eight perspective requirements must represent at least seven different disciplines
- While a course may fulfill more than one perspective, students may apply that course to one perspective only
- Certain perspective courses may also satisfy up to two skill requirements (see catalog and schedule of classes)
- Students may use two courses from the perspectives toward major requirements
- Perspective courses can count toward minor requirements

Specific Information:

Aesthetic Analysis

- Equivalent of 4 credits before graduation
- ESP code is *AES*

Creative Expression

- Equivalent of 4 credits before graduation
- ESP code is *CRE*

Premodern Worlds (previously Ancient and/or Medieval Worlds)

- Equivalent of 4 credits before graduation
- ESP code is *PRE* (previously *ANC*)

Modern and/or Contemporary Worlds

- Equivalent of 4 credits before graduation
- ESP code is *MOD*

Scientific Inquiry

- Equivalent of one 4-credit combined lecture and laboratory course, or a four-credit and co-requisite 2-credit laboratory course before graduation
- ESP code is *SCI*

Social and Cultural Diversities

- Equivalent of 4 credits before graduation
- ESP code is *DIV*

Global Systems

- Equivalent of 4 credits before graduation
- ESP code is *GLO*

Languages

- Students have the choice of either studying a foreign language that they have taken in high school through the intermediate level at Hollins (8 credits), or they may opt to study a new language through the elementary level (8 credits)
- The language requirement must be fulfilled by graduation
- Students may place out of the language requirement by:
 - ✓ Receiving a score of 4 or higher on a foreign language or literature Advanced Placement test
 - ✓ Placing out of the intermediate level on any of the Hollins foreign language placement tests
 - ✓ Being a native speaker of a foreign language with a demonstrable ability to speak and write English (paper-based TOEFL total of 550 or higher, computer-based TOEFL total of 213 or higher, internet-based TOEFL total of 79 or higher, or proficiency in college-level work in English). International students whose TOEFL scores are below 550/213/79 may fulfill the language requirement by completing ENG 100 and a first-year writing requirement course
- Class size is limited to 19
- ESP code for languages is *LAN*

PHYSICAL EDUCATION

- Two regular terms of physical education activity course work, plus PHED 140: Lifelong Physical Well Being. One term should be taken in the first year, and students are encouraged to complete the requirement by the end of the sophomore year.
- The physical well-being component must be completed by the third semester (requirement met with PHED 140 or prior to F22, designated “h” on schedules, with activity courses)
- No more than one activity course or varsity team sport in a single semester may be taken in fulfillment of the requirement
- No more than one activity at the 100 level or 300 level may be counted toward satisfying the requirement
- A 200-level course may not be repeated for credit
- To satisfy a term of the physical education requirement, all work must be completed within the term